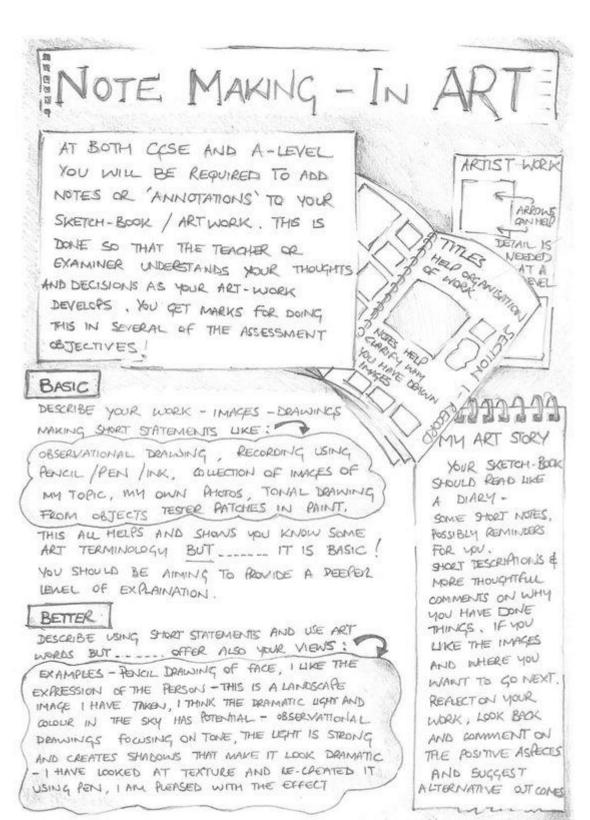
RESOURCES FOR VCE ART CREATIVE PRACTICE STUDENTS "HOW DO I ANNOTATE?"



ART ANNOTATION - ARTISTS WORK

Form /

Geometric

Organic

Rounded

Balanced

Classical

Focal Point

Foreground

Background

Overlapping

Positive / Negative

Irregular

Heavy

Central

Solid

Flat

Middle ground

Symmetrical

Asymmetrical

Curved

Composition

Before using the boxes of words below write as many words that describe your work as possible. Then use some of the following sentence starters or create your own.

- (Name) is a [painter etc.] and they work with ... [watercolour etc.]
- They are part of the [insert] movement which [info about movement].
- [Artists name] is a landscape painter/portrait painter/abstract painter.
- I have chosen this artist because...
- The main theme(s) of [artists name] work is [natural forms/ death/people in his life, rural landscapes/machinery etc.]
- When I researched [artists name] I was fascinated/amused/ interested/saddened to learn...
- The colours the artist uses are... this gives a feeling of...
- The surface of the artwork is (smooth, textured, rough)
- I am drawn towards this artists work because...
- I love these artworks because....and they make me feel...
- These artworks have an atmosphere of...
- I've always been interested in... and so was fascinated to see ...
- Now I have looked at their work I am going to

Always refer to an artist by their full name or second name. e.g. 'Grayson Perry' or 'Perry'. Never 'Grayson'

Discipline

Painter Sculptor Printmaker Mixed media artist Designer Illustrator Graphic Artist Photographer Ceramicist Oil Painter Watercolourist Textile Artist

Tone

Deep Graduated Intense Heavy Strong

Pale. Light

Faded

Pallid Line

Thick / Thin

Bold

Flowing

Undulating Broken

Scratchy

Uneven Narrowing

Horizontal

Vertical

Interrupted Faint

Texture

Dull

Vibrant

Brilliant

Monochrome

Primary

Muted

Watery

Gritty

Colour /

Bright

Vivid

Strong

Dramatic

Intense

Subtle

Dull

Delicate Smooth

Grainy

Coarse

Rough

Mood

Нарру Uplifting

Positive Moody

Gloomy

Miserable Intermate

Soothing

Calm

Peaceful

Intense

Restful

Gentle

Sinister

Mysterious

Oppressive

Menacing Ominous

Threatening

Dark



GOOD EXAMPLE

Lewin is a printmaker who mainly works with lino and woodblock. Her prints are of plants and she is inspired by English hedgerows. I have chosen this artist as I love her stylised work and the muted colours she uses. The lino and woodblock create smooth, flat areas of colour. In particular I love the way she has given a traditional theme a modern look. Now I have looked at her work I am going to photograph grasses and seed heads.

ANALYSING ARTIST'S WORK Name, Title, Date & Image

1. INTRODUCTION

<u>Describe</u> the Artist. Consider the following:

- Who created the work?
- When and where the work was made?
- What themes does the artist/photographer explore & the general style of their work?
- What art movement are they affiliated with?

2. CONTEXT

Explain what influenced the Artist to create this artwork/photograph. Consider the following:

- When was it created Pescribe the period/context when/where the work was made?
- What was happening in the world at that time that might have influenced the artwork?
- How does the period/context influence the work?
- What else was happening when the work was made (art, life, politics) that may have influenced the artist and their work?

3. CONTENT

<u>Describe</u> the photograph as though you were explaining it to someone who cannot see it.

Explain why the photographer has create the image. Consider the following:

- What type of photograph is it?
- What is the photo about/what is the subject matter?
- What can you see (foreground, middle ground, background)?
- What is the most important thing in the photo?
- Does the Title express the Theme behind the work?
- Where and when was it taken (i.e., in a studio, on location, etc)?
- Is it a real event or is it staged?

4. THE FORMAL ELEMENTS

- Describe what formal elements are in the artwork.
- Explain why the artist has used them.
- Explain how do these elements convey meaning or create an impact?
 Give examples.

Line
Tone
Colour
Form
Shape
Texture
Pattern
Space

5. PROCESS

Explain how the artwork/photograph was produced.Consider

the following: Photograph

- Is it digital or film?
- What techniques have been used?
- What settings were used?
- Is the image realistic or has it been manipulated in any way?

Artwork

- What medium/media?
- What techniques have been used?
- What size is the artwork? What (if any) impact does this have on the viewer?

6. MOOD

<u>Describe</u> the mood of the artwork. Consider the following:

- Does the work capture a mood, feeling or emotion?
- How would you describe the mood of the image?
- How has this been achieved?

7. CONNECTIONS

- Compare this work to others that may be of a similar theme or made in a similar way.
- <u>Review</u> and <u>relate</u> these works to your own project. Consider the following:
 - How does it link to your project?
 - What ideas does it give you?
 - What have you learnt from analysing this artwork/artist?

8. Emulate (for Art)

<u>Create</u> your own high quality practical response to the artwork using similar media

Read through to check your work carefully before submission.

ART VOCABULARY

Words to make your writing about art zing!

ADJECTIVES



Crisp Contrasting Fluid

Complimentary

Relaxed Delicate

Subtle

Pale Grainy

Symmetrical

Uniform

Harsh

Lurid

Bleached Earthy

Parallel

Formless

Saturated Geometric

Balanced

Faint

Indistinct

Flowing Dismal

Radiant

Minimal

Slender Wobbly

Miniature Vivid

Horizontal Intense

Robust

Ambiguous

Curvy

Busy

Rough

Monochrome

Repeated

Scratchy

Glassy

Tranquil

Distorted Mellow

Translucent

Opaque

Pronounced Monumental Garish Distinct

Dramatic

Layered

Dazzling

Striking

Gloomy

Vertical Concealed

Juxtaposed



NOUNS

Frame Foreground **Focus**

Perspective Background Viewpoint

Tone Shadow Composition Colour Surface Perimeter Element

Texture **Emphasis** Subject Brush-stroke Technique Construction Depth

Highlight Scale



- 5 new words and lookup their meanings
- See how many of these words you can use describing a chosen artwork
- Work in pairs to discuss works using these words





Don't overuse these words! Unique | Bold Like | Abstract