| **VCE Art Creative Practice: School-assessed Task Assessment Sheet** | | | | | | | |
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| **Assessment Criteria** | **Levels of Performance** | | | | | | |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **Criterion 1**  **Unit 3 Outcome 1:**  **Research and analyse the ideas and issues explored by artists in their practice.** |  | State the selected artist and artwork researched | Describe the selected artist, artwork and idea or issue | | To achieve the higher score in Medium to Very High students must satisfy the descriptors in the appropriate range. | | |
| Identify and connect sources related to the artist’s practice. | Research and analyse sources related to the artist’s practice. | Research and evaluate sources related to the artist’s practice. |
| Document the ideas and related issues in the selected artwork. | Document and analyse ideas and related issues explored in the selected artwork | Evaluate the ideas and explain the issues related to the selected artwork and the artist’s practice. |
| 0 ❑ | 1 ❑ 2 ❑ | 3 ❑ 4 ❑ | | 5 ❑ 6 ❑ | 7 ❑ 8 ❑ | 9 ❑ 10 ❑ |
| **Key skill**   * research and analyse the ideas explored by artists in their artworks * research and analyse issues related to the artwork or practice of the artist. | | | | **Evidence**   * documented evidence of the selected artwork, ideas and related issues * references to sources in the research as supporting evidence * A presentation of the research conducted by the student, using any one or a combination of the followinga written report of 300–500 words with documented visual evidence   + an annotated visual report   + a critique presented in a digital format, such as an online presentation or interactive website   + an oral critique with documented visual and written evidence. | | | |

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| **Criterion 2**  **Unit 3 Outcome 1:**  **Explore materials, techniques and processes in the Creative Practice to develop a visual language** |  | Select and apply materials and techniques. | Apply selected materials and techniques in an exploration | | To achieve the higher score in Medium to Very High students must satisfy the descriptors in the appropriate range. | | |
| Explore and experiment with materials and techniques to make visual responses influenced by ideas and issues in an artist’s practice. | Explore, experiment with and consider the use of materials, techniques and processes to make personal visual responses influenced by ideas and issues in an artist’s practice. | Explore, experiment with and resolve personal visual responses influenced by specific ideas and issues in an artist’s practice |
| Use materials and techniques in visual language | Develop visual language through the exploration of materials, techniques and processes | Refine the use of materials, techniques and processes to develop an effective visual language. |
| 0 ❑ | 1 ❑ 2 ❑ | 3 ❑ 4 ❑ | | 5 ❑ 6 ❑ | 7 ❑ 8 ❑ | 9 ❑ 10 ❑ |
| **Key skill**   * Use selected materials, techniques, processes and art forms throughout the Creative Practice * Explore and document the use of materials, techniques and processes to develop effective visual language. | | | | **Evidence**   * At least one finished artwork that responds to the ideas explored using the **Creative Practice** * Use of materials, techniques and processes in one finished artwork. Use of **visual language** to communicate **ideas or issues** including at least **one finished artwork.**   Further information regarding the **Finished artwork** is outlined in the **Scope** of the task. | | | |

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| **Assessment Criteria** | | **Levels of Performance** | | | | | | | | | | | | | | | | | | | | | |
| **Not shown** | | **1–2 (very low)** | | **3–4 (low)** | | | | | | **5–6 (medium)** | | | | **7–8 (high)** | | | | | **9–10 (very high)** | | |
| **Criterion 3**  **Unit 3 Outcome 1:**  **Document and evaluate the Creative Practice using Interpretive Lenses to develop and refine at least one finished artwork responding to the practice of an artist.** | |  | | To achieve the higher score at each level students must satisfy the descriptors in the appropriate range. | | | | | | | | | | | | | | | | | | | |
| States aspects of the Creative Practice in response to a selected artwork. | | Demonstrates aspects of the Creative Practice to develop an artwork in response to a researched artist and artwork. | | | | | | Reflect on the Creative Practice used to develop an artwork in response to a researched artist and artwork. | | | | Evaluate the Creative Practice used to develop and refine an artwork in response to a researched artist and artwork. | | | | | Assess and evaluate the decisions made when using the Creative Practice to develop and refine an artwork in response to a researched artist and artwork. | | |
| Apply appropriate Interpretive Lenses to document aspects of the Creative Practice. | | | | Identify and apply appropriate Interpretive Lenses to document the use of the Creative Practice to develop and refine a finished artwork. | | | | | Apply the appropriate Interpretive Lenses to evaluate the use of the Creative Practice to develop and refine a finished artwork. | | |
| Identify the use of visual language in an artwork. | | Describe the use of visual language in a finished artwork. | | | | | | Describe the development of visual language used to communicate ideas and issues in the finished artwork | | | | Evaluate the development of the visual language used to communicate ideas and issues in the finished artwork. | | | | | Critically evaluate the development of visual language used to communicate ideas and issues in the finished artwork. | | |
| 0 ❑ | | 1 ❑ 2 ❑ | | 3 ❑ 4 ❑ | | | | | | 5 ❑ 6 ❑ | | | | 7 ❑ 8 ❑ | | | | | 9 ❑ 10 ❑ | | |
| * **Key skill** * Select and apply the appropriate Interpretive Lenses throughout the Creative Practice * Explore, document, reflect on and evaluate the use of the Creative Practice to develop and refine an artwork, using appropriate written, and visual material * Develop and critically evaluate visual language to communicate ideas or issues~~.~~ | | | | | | | | | | | **Evidence**  Documented visual and written evidence demonstrating:   * Evaluation of the Creative Practice used to develop and refine at least one finished artwork. Evaluation of the development of the visual language used to communicate ideas and issues in at least one finished artwork * Use of appropriate Interpretive Lenses throughout the Creative Practice * Appropriate written and visual material that reflects upon and evaluates the Creative Practice, the response to the researched artist, their practice and selected artwork. | | | | | | | | | | | | |
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| **Not shown** | | | **1–2 (very low)** | | | **3–4 (low)** | | | | | | **5–6 (medium)** | | | | **7–8 (high)** | | | **9–10 (very high)** | | | |
| **Criterion 4**  **Unit 3 Outcome 1:**  **Present a critique to explain the use of the Creative Practice to develop and refine one finished artwork.** |  | | | Recount how the research, materials and techniques were used to explore ideas and develop an artwork. | | | Identify how the research, materials, techniques and processes were used to develop and refine an artwork. | | | | | | To achieve the higher score in Medium to Very High students must satisfy the descriptors in the appropriate range. | | | | | | | | | | |
| Explain the use of the Creative Practice to develop and refine one artwork in a critique presented to an audience. | | | | Explain and evaluate the use of the Creative Practice to develop and refine one artwork in a critique presented to an audience. | | | Evaluate and justify the use of the Creative Practice to develop and refine one artwork. | | | |
| Acknowledge audience feedback. | | | | Document and reflect on feedback from an audience and consider how ideas could be further developed in the Body of Work in Area of Study 2 | | | Document and critically reflect on feedback from an audience and consider how ideas could be further developed in the Body of Work in Area of Study 2. | | | |
| 0 ❑ | | | 1 ❑ 2 ❑ | | | 3 ❑ 4 ❑ | | | | | | 5 ❑ 6 ❑ | | | | 7 ❑ 8 ❑ | | | 9 ❑ 10 ❑ | | | |
| **Key skill**   * apply appropriate methods to present a critique of the use of the Creative Practice and the finished artworks * use appropriate written and visual material to document, reflect upon and evaluate the development and refinement of an artwork. | | | | | | | | | | **Evidence**  **A critique** presented in a digital format, such as an online presentation or interactive website **or** an oral critique with written and visual evidence:   * Explaining the use of the Creative Practice to develop and refine at least **one finished artwork** that is a response to the practice of an artist. * Reflection and evaluation on the use of the Creative Practice to develop, refine and resolve at least **one finished artwork.** * Appropriate written and visual material to document, reflect upon and evaluate the development and refinement of an artwork * Documentation and reflection of audience feedback to further develop ideas in Area of Study 2.   Details of the **Critique** and the **Finished Artwork** are outlined in the Scope of the task | | | | | | | | | | | | | |
| **Assessment Criteria** | | | **Levels of Performance** | | | | | | | | | | | | | | | | | | | | |
| **Not shown** | | **1–2 (very low)** | | | | **3–4 (low)** | | | | | | **5–6 (medium)** | | | | **7–8 (high)** | | | | **9–10 (very high)** |
| **Criterion 5**  **Unit 3 Outcome 2:**  **Apply and manipulate materials, techniques and processes to develop personal responses and a visual language using the Creative Practice.** | | |  | | Apply materials, techniques, art elements and art principles. | | | | Apply and manipulate materials, techniques, art elements and art principles to develop visual responses. | | | | | | To achieve the higher score in Medium to Very High students must satisfy the descriptors in the appropriate range. | | | | | | | | |
| Explore materials, techniques to develop visual responses. | | | | Use the Creative Practice to explore materials, techniques and processes to develop personal responses | | | | Apply the Creative Practice to explore and manipulate materials, techniques and processes in the personal responses |
| Explore visual language to communicate personal ideas | | | | Use the Creative Practice to develop a visual language in personal responses that communicate ideas. | | | | Apply the Creative Practice to refine visual language in personal responses that communicate ideas. |
| 0 ❑ | | 1 ❑ 2 ❑ | | | | 3 ❑ 4 ❑ | | | | | | 5 ❑ 6 ❑ | | | | 7 ❑ 8 ❑ | | | | 9 ❑ 10 ❑ |
| **Key skill**   * use selected materials, techniques, processes and art forms throughout the Creative Practice * manipulate and apply materials, techniques and processes in selected art forms to develop personal responses * explore and develop visual language that communicates personal ideas. | | | | | | | | | | | **Evidence**   * Personal visual explorations in selected art forms demonstrating the selection, application and manipulation of materials, techniques and processes throughout the Creative Practice * Use of materials and techniques to develop visual language that communicate personal ideas in visual explorations.   Details of the Creative Practice and Visual Language can be found in the Study Specifications for VCE Art Creative Practice. | | | | | | | | | | | | |
| **Assessment Criteria** | | | **Levels of Performance** | | | | | | | | | | | | | | | | | | | | |
| **Not shown** | **1–2 (very low)** | | | | **3–4 (low)** | | | | | | **5–6 (medium)** | | | | **7–8 (high)** | | | | **9–10 (very high)** | |
| **Criterion 6**  **Unit 3 Outcome 2:**  **Document, reflect and evaluate the development of personal responses using the Creative Practice and the Interpretive Lenses.** | | |  | Document personal visual responses. | | | | Identify Interpretive Lenses and aspects of the Creative Practice used in personal visual responses. | | | | | | To achieve the higher score in Medium to Very High students must satisfy the descriptors in the appropriate range. | | | | | | | | | |
| Develop written and visual material to document the development of personal visual responses using the Creative Practice | | | | Examine and evaluate personal responses using the Creative Practice | | | | Progressively evaluate the Creative Practice, critically reflect upon and construct a range of personal responses | |
| Develop written and visual material that uses the language of appropriate Interpretive Lenses to document the development of personal visual responses | | | | Examine and evaluate personal responses using art terminology and the language of identified appropriate Interpretive Lenses | | | | Evaluate personal responses explicitly applying the language of appropriate Interpretive Lenses. | |
| 0 ❑ | 1 ❑ 2 ❑ | | | | 3 ❑ 4 ❑ | | | | | | 5 ❑ 6 ❑ | | | | 7 ❑ 8 ❑ | | | | 9 ❑ 10 ❑ | |
| **Key skill**   * select and apply the appropriate Interpretive Lenses throughout the Creative Practice * apply, document and critically reflect on the use of the Creative Practice to develop personal responses * document and annotate, using visual material and written material, to critically reflect on and evaluate the use of the Creative Practice * Apply art terminology in analysis and critically reflective and evaluative annotations. | | | | | | | | | | | **Evidence**  **Body of Work** and **documentation** using written and visual material, demonstrating:   * The Creative Practice used to develop personal visual responses * Annotations that critically reflect and evaluate the Creative Practice used to develop personal visual responses * Selection and application of relevant Interpretive Lenses in documentation, reflection and evaluation of personal visual responses throughout the Creative Practice * Application of art terminology in analysis of personal visual responses and in critically reflective annotations of the use of the Creative Practice.   Further information on the **Body of Work and** the documentation are outlined in the Scope and Nature of the task. | | | | | | | | | | | | |